Using Best Practice Protocols to Increase Student Engagement

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4 – Expert

The teacher has created a nourishing emotional environment free from fear and full of mutual encouragement and exploration resulting in higher levels of student success.

\*All students are highly engaged and participating.

\*No one feels reluctant to share responses.

\*Feedback conversations between teacher and students lead to in

depth discussions

\*Teacher articulates appreciation for student achievement and participation

3 – Mastery

The teacher employs the techniques to engage student participation such as whiteboards, choral response, think-pair-share, response chaining, wait time, simultaneous individual responses, voting, CPS, etc. The teacher evaluates each questioning strategy while collecting data on student engagement and understanding.

\*Most students are participating with integrity

\*Most students will defend their position

2 – Nearing Mastery

The teacher has to be more of an instructional leader using proximity to walk through the classroom to help keep students engaged.

\*Some students will be reluctant to share answers

\*All students are attempting to participate

\*Some students will need to be redirected and cued

1 – Novice

The teacher is unable to hold a successful classroom discussion based on questioning strategies.

\*Many students are not following the questioning technique

\*Students do not show interest in topic or do not take

directions seriously

\*Teacher is frustrated